2015 APLX International Conference on Applied Linguistics

Pre-conference Workshops & Graduate Student Session

November 19			
Time		Pre-conference Workshops & Graduate Student Session	
8:30-9:00	30	**Registration**	
9:00-10:30	90	**Pre-conference Workshop I (Room: 201)**	**Topic：*Measuring Pragmatics in Language Assessments*** **Speaker：**Susan Nissan <ETS in Taiwan-Chun Shin Ltd.>
		Pre-conference Workshop I (Room: 202)	**Topic：*Focusing on Fluency*** **Speaker：**Mark Richard **<**Caves Books>
		Graduate Student Session I (Room: 204) Chair: Claire Tsai	Kai-Chi Lin (林愷淇), ***Official vs. Fansub Music Video: A Case Study- See you again*** Ya-Hsuan Chuang (莊亞璇), ***Strategies for Translating Citizen News*** I-An Chen (陳柂安), ***Subtitling Strategies for the Military Terminology: A Case Study on "Band of Brothers"***
		Graduate Student Session I (Room: 205) Chair: Yun-Hua Yang	Jenny Szu (司潔妮), ***A Senior English Learner in Lifelong Education: A Motivation Study*** Janet Hung (洪念真), ***English for Administrative Professionals in Taiwan*** Pei-Ying Hsieh (謝佩穎), ***The Effect of Contextual Guessing Strategy for EFL College Students' Vocabulary Acquisition and Reading Comprehension***
10:30-10:40	10	**Break**	
10:40~12:10	90	**Pre-conference Workshop II (Room: 201)**	**Topic：*Benefits and Limitations of Computer- vs Paper-based Assessments*** **Speaker：**Susan Nissan <ETS in Taiwan-Chun Shin Limited>
		Pre-conference Workshop II (Room: 202)	**Topic：數位英語教學的發展與趨勢** **(*Development and Trend of Digital English Teaching*)** **Speaker：**Wally Su (蘇華院) <Live ABC>
		Pre-conference Workshop II (Room: 204)	**Topic：桌遊應用於英語教學** **(*Board Games in the EFL Classroom*)** **Speaker：**Cheng Wang (王澂) < Swan Panasia Co., Ltd.>
		Graduate Student Sessions II (Room: 205) Chair: I-Chien Chen	Amber Wu (吳孟珊), ***Sociolinguistics Study in The Use of Discourse Markers in Speech Talk: A Case Study Of Ted Talk*** Nine Hsieh (謝宜樺), ***The Influence of China's Word Usage on Mandarin Chinese in Taiwan*** Sz-Yu Pan (潘思羽), ***Gender and The Phenomenon of Hesitation: Using a Taiwanese Variety Show As A Case***

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Conference Schedule

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<tr><th colspan="4">November 19</th></tr>
<tr><td colspan="2">Time</td><td colspan="2">Conference Program</td></tr>
<tr><td rowspan="2">13:30-13:40</td><td rowspan="2">10</td><td colspan="2">【Opening Remarks】 Main Conference Hall</td></tr>
<tr><td colspan="2">Dr. Leehter Yao (President, Taipei Tech)
Dr. Thomas Wall (Head of Department, Department of English, Taipei Tech)</td></tr>
<tr><td rowspan="2">13:40-15:00</td><td rowspan="2">80</td><td colspan="2">【Keynote Speech I】 Main Conference Hall</td></tr>
<tr><td colspan="2">Prof. Alastair Pennycook
Global Miscommunication: Beyond Language and Understanding</td></tr>
<tr><td>15:00-15:20</td><td>20</td><td colspan="2">Tea Break</td></tr>
<tr><td rowspan="3">15:20-17:20</td><td rowspan="3">120</td><td>Teacher Workshop (Room: Main Conference Hall)
Chair:
Prue Holmes</td><td>Topic: Global Education & Curriculum Design
Invited Speakers:
Gladys Yeh (葉芳吟), A Classroom–Where Grand Tours Begin
Judy Wu (吳芳蕙), Teaching and Learning in the Connecting Intercultural Classrooms</td></tr>
<tr><td>Discourse & Culture (Room: 202)
Chair:
Caroline C. Hwang</td><td>A1-1 Corrie B. MacMillan, NEST and NNEST Job Post Constructs in Taiwan: An Exploratory Multi-Method Study
A1-2 Enid Lee, From Television to Real Life: “Hai?” as an Innovative Change in Modern Japanese
A1-3 Kyle Mullaney, Face, Guanxi, and Taiwanese Exchange Students’ Communication: the Challenges of Adjusting at American Universities
A1-4 Andy Cheng (程本堯) & Caroline C. Hwang (黃希敏), The Comprehension and Utilization of Humor in EFL: A Case Study of Taiwanese Advanced Learners</td></tr>
<tr><td>Language Teaching & Technology (Room: 204)
Chair:
Chih-Cheng Lin</td><td>A2-1 Reuben H. Esteban, Introducing Flipped Classroom to Thai University Students Learning ESL: An Initial Perception
A2-2 Ping-Ju Chen (陳品如), What Are the Contributions of Technology to an EFL College Writing Course?
A2-3 Sarah Hopkyns & Timothy Nicoll, Beyond Textbooks: Matching Mobile Technology to Vocabulary Learning Preferences
A2-4 Sara HJ. Liu (劉雪蕊), Learner Responses to Recasts in Text Chat Synchronous Computer Mediated Communication</td></tr>
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		Applied Linguistics (Room: 205) Chair: Alvin Cheng-Hsien Chen	A3-1 Endang Fauziati, ***Analyzing Interlanguage Verb Tense Systems to Indicate Present, Past, and Future Events: A Case Study of Indonesian EFL Learners*** A3-2 Hsiang-Hsien Chen (陳香先) & Alvin Cheng-Hsien Chen (陳正賢), ***Pedagogical Fallacy in the Use of Near-synonyms in ELT: A Case Study on Ask, Demand, Request, and Require*** A3-3 Shih-Ping Wang (王世平), Xing-Yi Huang (黃馨儀) & Wen-Ying Cho (卓妏霙), ***Metaphor and Author's Attitudes in the Study of Literature*** D3-4 Haruko Sera, ***Depictions of Emotions in Yasunari Kawabata's The Master of Go: A Semantic Analysis***

November 20			
Time		Conference Program	
8:30-9:00	30	**Registration**	
9:00-10:20	80	**【Keynote Speech II】** Main Conference Hall **Dr. Prue Holmes** ***Language, Culture, Pedagogy, and Translation Under Pressure in the 21st Century: Some Reflections and Ways Forward***	
10:20-10:40	20	**Tea Break**	
10:40~12:10	90	**Motivation & Language Learning (Room: Main Conference Hall)** Chair: Yu-Chi Sun	B1-1 Kanako Yamaoka, ***Pedagogical Suggestions Based on Motivational Tendencies of Japanese EFL Remedial Learners*** B1-2 Hui-Wen Liu (劉慧雯) & Yu-Chi Sun (孫郁琪), ***Paving the Way for Young EFL Learners in Taiwan: A Motivational Picture Book Program*** B1-3 Chia-Ti Tseng (曾嘉悌) & Mei-Ying Chen (陳梅影), ***Learning International and Business Etiquette through Content-based Instruction: The Design, Implementation, and Evaluation of a CBI course in an EFL***
		Language & Assessment (Room: 202) Chair: Wen-Ta Tseng	B2-1 Darcy Sperlich, ***How Simple Psycholinguistic Measures Can Amplify Judgement Data*** B2-2 Da-Han Huang (黃達翰) & Alvin Cheng-Hsien Chen (陳正賢), ***Profiling the Sentence Patterns in Senior High School Textbooks: A Corpus-based Assessment for Authenticity*** B2-3 Chih-Ho Yang (楊治和) & Wen-Ta Tseng (曾文鏟), ***Validating the GEPT Listening Test via the Rasch Modeling***

		Language Learning (Room: 204) Chair: Yi-Hui Chiu	B3-1 Chian-Wen Kao (高千文), Barry Lee Reynolds, & Yirng-Hurng Emma Liauh (廖熒虹), ***EFL Writer's Belief of Grammar Learning and Correction*** B3-2 Yu-Ting Liang (梁郁婷), ***Effect of Repeated Reading with Oral Reading Model on Speaking Performance*** B3-3 Shu-Ping Gong (龔書萍) & Wan-Ya Wang (王婉雅), ***Are Polysemy and Homonym Processed Differently?***
		Literary Studies & Translation (Room: 205) Chair: Ya-Mei Chen	B4-1 Ju-ying Vinia Huang (黃如瑩), ***Sherlock Holmes' Mind Palace as a Memory Technique for Language Learning*** B4-2 Sheng-Yen Yu (余盛延), ***Teaching Global Cultural Literacy through Haruki Murakami's Kafka on the Shore*** B4-3 Ya-Mei Chen (陳雅玫), ***Crowdsourced Chinese Translation at Facebook and Twitter: A Holistic Sociological Approach***
12:10~13:20	80	**Lunch**	
13:20-14:50	90	**Corpora & Discourse (Room: 202)** Chair: Li-Ying Wu	C1-1 Andrew Brindle, ***A Corpus Analysis of Discursive Constructions of the Sunflower Student Movement in the English-Language Taiwanese Press*** C1-2 Mark McAndrews, Sam Newbould & Camilla Wang, ***Determining the Prototypical, Secondary, and Rarely-used Discourse Functions of the Linking Adverbial Besides in Learner and Expert Corpora*** C1-3 Toru Yamashita, ***A Corpus-based Study on Expressed Emotion in Nurse-patient Communication: Using Text Mining Methods***
		English Teaching & Learning (Room: 204) Chair: Suhsun Chang	C2-1 Suhsun Chang (張素薰), ***The Increase or Decrease in Information Elements: Implications for Instructional Design in Second Language Listening*** C2-2 Chia-Hui Cindy Shen (沈佳慧), ***An Online Reading Website to Examine Elementary School Students' Reading Performances, Cognitive Levels, and Learning Attitudes*** C2-3 Ming-Tzu Liao (廖明姿) & Hui-Ying Lin (林蕙英), ***Interaction and Negotiation Between the Student Teacher and EFL College Students in Writing Conferences***
		Sociolinguistics & Pragmatics (Room: 205) Chair: Chi-Hua Hsiao	C3-1 Chi-Hua Hsiao (蕭季樺), ***The Verbal Art of Tucao and Face-Threatening Acts in Danmu Screening*** C3-2 Wayne T. Schams, ***Gender Differences in Compliment Responses among Taiwanese College Students*** C3-3 Michael Tanangkingsing, ***The Pragmatic Functions of the Question Word What in Cebuano***

14:50-15:10	20	**Tea Break**	
15:10-16:40	90	**Discourse & Culture (Room: 202)** Chair: Michael Tanangkingsing	D1-1 Terence H. W. Shih, ***Designing and Teaching the Course of Cross-Cultural Communication for Low-Achieving EFL Students*** D1-2 Karen Chang (張佳茵), ***Understanding Specific English Communication Needs: the Case of Taiwan's Outbound Banking Professionals*** D1-3 Shih-Ping Wang (王世平), Chia-Yi Chen (陳家儀), & I-Hsuan Chen (陳奕璇), ***The Formulaic Sequences in Journal Papers of Mechanical Engineering***
		Identity & Cross-cultural Communication (Room: 204) Chair: Ai-Chun Yen	D2-1 Chung Hsien Wu (吳忠憲) & Ai Chun Yen (嚴愛群), ***Agency in Leading a Remote Area English Volunteering Program: A Case Study of Three Pre-service Teachers*** D2-2 Wei Wah Claudia Wong, ***Cultivating Applied Linguists' Multifaceted Identities through a Master Program*** D2-3 Rong-Yu Zeng (曾蓉俞) & Yu-Chi Sun (孫郁琪), ***Communication Strategies in a CSL Classroom in Taiwan: Student Perspective***
		Phonetics & Phonology (Room: 205) Chair: Shawn Chang	D3-1 Li-Mei Chen (陳麗美), Wei-Qian Qiu (邱暐茜), Ya-Yun Chu (朱雅筠) & Yung-Chieh Lin (林永傑), ***Vowel Articulation and Respiratory Control in Children with Cerebral Palsy from 3 to 15 Months of Age*** D3-2 James H. Yang, ***Bath or bhath? "Let's call the whole thing off."*** D3-3 Yu-Cheng Sieh (薛玉政), ***Reading Behavior in EFL Adult Learners: Orthography vs. Phonology***
16:40~16:50	10	**【Closing】** Room 204 Dr. Thomas Wall (Head of Department, Department of English, Taipei Tech)	

11/19 12:20-13:20	60	**【Poster Presentation】** P1 Fang-Chi Cho (卓芳綺), ***A Taiwanese Teacher's Intertextual Talk in an EFL Classroom*** P2 Yi-Ting Su (蘇怡庭), ***A Study on The Gender Differences of Taiwanese Undergraduate Students in The Application of Relative Clauses*** P3 Ching-Ying Lee (李金瑛), ***The Effect of College Digital Materials on English Learning*** P4 Pei-Shan Chen (陳珮珊), ***How Taiwanese EFL University Students Negotiated Meaning in Synchronous Computer-mediated Communication***