Conference Program

<table>
<tr><th colspan="4">November 16</th></tr>
<tr><td>Time</td><td></td><td colspan="2">Conference Program</td></tr>
<tr><td>8:30-9:00</td><td>30</td><td colspan="2">Registration</td></tr>
<tr><td rowspan="2">9:00-9:10</td><td rowspan="2">10</td><td colspan="2">【Opening Remarks】
Main Conference Hall</td></tr>
<tr><td colspan="2">Dr. Cheng-Chieh Yu (Vice President, Taipei Tech)
Dr. Thomas Wall (Former Chair of Dept. of Applied English, Taipei Tech)</td></tr>
<tr><td rowspan="2">9:10-10:30</td><td rowspan="2">80</td><td colspan="2">【Keynote Speech I】
Main Conference Hall</td></tr>
<tr><td colspan="2">Prof. Leo Tak-hung Chan
English as Lingua Academica in the Chinese Context: A View from the Perspective of Translation</td></tr>
<tr><td rowspan="3">10:40-12:10</td><td rowspan="3">90</td><td>Applied Linguistics
(Room 204)

Moderator:
Masumi Narita</td><td>Masumi Narita, Article Use in English Essays by Taiwanese and Japanese EFL Learners
Ken Lau, Criticality Critically Evaluated: A Text-oriented Functional Approach
Dai-Ying Lin (林岱瑩) , Yu-An Lu (盧郁安), & Lo-Ting Shen, Perceptual Training of Non-native Contrast</td></tr>
<tr><td>Graduate Student Session I
(Room 202)

Moderator:
Ya-Mei Chen</td><td>Hon-Tung Chan, Citations in Rhetorical Moves: A Cross-Paradigm Comparison of Literature Reviews of Published Research Articles
Victor Zhe Zhang, EFL Student Engagement with Feedback on Academic Writing: A Case Study
Shu-Hui Tang (湯淑惠), Translation Strategies in Jamie Oliver's Everyday Super Food</td></tr>
<tr><td>ETS
(Room 205)</td><td>Speaker: 羽角俊之
Topic: 2018 多益題型更新說明與分析</td></tr>
<tr><td>12:20-13:10</td><td>50</td><td colspan="2">Lunch Break</td></tr>
<tr><td>13:20-14:50</td><td>90</td><td>Panel Discussion
(Main Hall)

Moderator:
Yen-Liang Lin</td><td>陳純音教授，林至誠教授，洪紹挺教授
科技部計畫及期刊投稿審稿經驗分享</td></tr>
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13:20-14:50	90	Foreign Language Teaching (Room 204) Moderator: George Robert MacLean	George Robert MacLean & Norman Fewell, ***Augmented Feedback Using Cloud Computing in EFL Oral Group Discussion Contexts*** Cai-Xin Liu (劉綵妡) & Pei-Ling Wang (王佩玲), ***The Effects App on EFL Sophomores' TOEIC Scores*** Sarah H. J. Liu (劉雪蕊), ***Online Feedback via Facebook: Evaluation of Learners' Learning Experience in an EFL Writing Context***
		ESP Research and Teaching (Room 205) Moderator: Terry Laskowski	Fumi Takegami & Terry Laskowski, ***Implementing the New English Curriculum Policy Through Praxis: A Study of Three Japanese Teachers of English (JTEs)*** Fang-Lan Wang (王芳蘭) & Pey-Chewn Duo (杜佩純), ***An Investigation of Oral Communication Strategies and Speaking Anxiety of Sales Representatives in Taiwan***
		Graduate Student Session II (Room 202) Moderator: Diane Sun	Xiao-Hao Ma (馬小浩), ***Language Learning Opportunities in an English-medium University: Perspectives of Mainland Chinese Postgraduates in Hong Kong*** Yen-Yu Lin (林晏宇), ***"What a clever idea!" or "How clever the idea!": A Corpus-based Study on the Adjectives in Two Exclamatory Sentence Patterns*** Chia-Yu Hung (洪佳宇), ***Unfolding Cultural Values Hidden in Taiwan Rap Songs from Linguistic Point of View: Codeswitching and Face-threatening Speech Acts***
15:10-16:40	90	Translation Studies (Room 204) Moderator: Claire Tsai	Claire Tsai (蔡逸萍), ***Taking the Journalistic Turn: News Translators' Selection and De-selection in a Soundbite Culture'*** Hari Venkatesan (何立慧), ***Teaching Translation in the Age of Neural Machine Translation*** Thanh Nhan Vuong, ***Field-trip Interpreting as a Mid-term Assessment Tool in Consecutive Interpreting Training***
15:10-16:40	90	Applied Linguistics (Room 205) Moderator: Katherine Thornton	Yoshio Nakai (中井好男) & Katherine Thornton, ***Regional Dialects and Second Language Identity: A Narrative Inquiry Approach*** Chipanda Serikal Simon, ***The Study on Allomorphy Identification in Kisukuma Verbal Morphology***

		Graduate Student Session III (Room 202) Moderator: Su-Hsun Chang	Olivia Zhang, ***What is Persuasive?: Graduate Students' Perspectives of Feedback Communication*** Chih-Ying Yeh (葉之穎) , ***A Study of Code-switching in Political Talk Shows in Taiwan*** Min Yang (楊敏), ***Dealing with Multiple Voices: Academic Discourse Socialization of Beginning Doctoral Students Using English as an Academic Lingua Franca in Hong Kong***
November 17			
Time		Conference Program	
9:10-10:30	80	**【Keynote Speech II】** Main Conference Hall	
		Prof. Stephen J. Andrews ***Language Awareness and Teacher Development***	
10:40-12:10	90	Applied Linguistics (Room 202) Moderator- Azlin Zaiti Zainal	Azlin Zaiti Zainal, ***Integrating Telecollaboration into University Courses: Examining the Telecollaboration Process Between Malaysian and Japanese University Students*** Shih-Ping Joe Wang (王世平) & I-Sheng Chris Chen (陳以聖), ***Corpus-based Approaches to Lexical Collocations and Word Definitions in Relation to Economic Downturn in The Economist***
		Foreign Language Teaching (Room 204) Moderator: Andreas Kasjan	Andreas Kasjan (安凱旋), ***Teaching German as a Second Foreign Language in Japan*** Hui-Hsien Feng (馮蕙嫻) & Chukharev-Hudilainen Evgeny, ***Factoring ESL Students' Pausing Behaviors in Writing Process into Writing Pedagogy*** Sawaros Jaiprasong, ***Effects of Clt Activities on English Pronunciation of the 'th' Sounds for Thai First-Year Undergraduate Learners***
10:40-12:10	90	Applied Linguistics (Room 205) Moderator: Shawn Chang	Kriangkrai Vathanalaoha, ***Genre Analysis and Formulaic Sequences in Dental Research Article Abstracts: Thai and International Journals*** Pei-Hung Chen (陳姵宏) & Hsin-I Chen (陳心怡), ***L2 Learners' Use of Politeness Strategies in an Intercultural Telecollaboration Project*** Martin J. Endley, ***Lexical Processing Strategies Used by Arabic Speakers when Encountering Unfamiliar Words in English***
12:20-13:10	50	Lunch Break	
13:20-14:50	90	Workshop (Main Hall)	Prof. Stephen J. Andrews, ***Becoming a Language-aware Teacher***

13:20-14:50	90	Foreign Language Teaching (Room 202) Moderator: Sean H. Toland	Sean H. Toland, ***Enhancing Students' Intercultural Awareness, Critical Thinking, and Communicative Abilities Through a Digital Pecha Kucha Presentation Project*** Patthaya Punyaporn, ***Exploring Thai EFL University Students' Perceptions Toward Native English-speaking Teacher: Strengths, Weaknesses, and Cultural Perspectives*** Hamid Gomari & Dylan Marshall, ***Investigating English Bilinguals' Grammatical Knowledge and Its Relationship with Their English Academic Performance in a Semi-Naturalistic Setting***
		Foreign Language Teaching (Room 204) Moderator: Pei-Ling Yang	Pei-Ling Yang (楊佩玲), ***English Picture Books to Enhance Applications of Language Learning Strategies*** Supakorn Phoocharoensil, ***Acquisition of L2 English Preposition Pied-piping and Preposition Stranding: Exploring Thai EFL Learners' Interlanguage*** Yu-Chi Wang (王鈺琪), ***Using Wordless Picture Books on Task-based Language Learning in an EFL University Language Tutorial Session***
13:20-14:50	90	Translation Studies (Room 205) Moderator: Karen Chung-Chien Chang	Karen Chung-Chien Chang (張中倩), ***Error Analysis in Legal Document Translation- Indictment*** Yeh-Zu Tzou (鄒月如) & Mei-Chen Lin (林美貞), ***Students' Perceptions of the Effects of Pair vs. Individual Practice on Improvement of Consecutive Interpreting Skills: A Case Study of Undergraduate English Majors in Taiwan*** Tzu-Yi Elaine Lee (李姿儀), ***An Intertextual Reading of Gilman's The Yellow Wallpaper, Lessing's To Room Nineteen, and Cunningham's The Hours in Chinese Translations***
		Graduate Student Session IV (Room 203) Moderator: Han-Yi Lin	Yung-Hsin Tsou (鄒永欣), ***Using Technology in English Learning Beyond Classroom: A Case of Taiwanese AFL Students*** Chia-Ling Lee (李嘉玲) , ***Collaborative Learning Method in 6th Grade English Class in Taiwan***
15:10-16:40	90	Applied Linguistics (Room 202) Moderator: Jonathan Kuo	Jonathan Kuo (郭政淳), ***Causatives and Inchoatives in Amis and Their Treatment in Lexicographic Practice*** Greg Chung-Hsien Wu (吳忠憲) , ***Interdisciplinary Engagement in an Academic Literacy Course for Applied Child Development Students: A Qualitative Inquiry*** Pei-Shan Tsai (蔡佩珊), Yen-Liang Lin (林彥良), Hua-Yuan Su (蘇華院), & Ren-Jia Chang (張仁家), ***Exploring i-CALL: Effects of Automated Writing Evaluation***

			Feedback on EFL Writing Development of High School Students in Taiwan
		Foreign Language Teaching (Room 203) Moderator: Yun-Hua Yang	Jian-Yun Dai (戴建耘) , Bo-Hao Yang (楊博皓), & Man-Ting Kao (高曼婷), ***電機電子群學生於電機電子類專業英文學習現況分析*** Jian-Yun Dai (戴建耘), Xin-Ying Lee (李欣營), & Man-Ting Kao (高曼婷), ***高職生於商業管理專業英文詞彙學習成就表現之研究***
15:10-16:40	90	Foreign Language Teaching (Room 204) Moderator: James J. Lu	James J. Lu, ***CAPE: An Editor to Support Data-Driven Learning*** Darren Elliott & Thomas E. Bieri, ***Normalization and Digital Literacy: Exploring the Japanese University Context***
		Literature Studies (Room 205) Moderator: Sheng-Yen Yu	Sheng-Yen Yu (余盛延), ***Global Marketing, Localized Texts: The Challenge of Teaching and Writing about Haruki Murakami's Literature*** Vinia Huang (黃如瑩), ***Multiple Intelligences in Disney's 2017 Beauty and the Beast*** Pin-Ta Ku (辜炳達), ***The Oikonomia of "Grace"***
16:40-16:50	10	**【Closing】** Main Conference Hall	
		Dr. Thomas Wall (Former Chair of Dept. of Applied English, Taipei Tech)	

Poster Session

Nov. 17 12:20-13:20	60	**【Poster Presentation】**
		James H. Yang, ***Can MALL Motivate Students to Improve Their English Pronunciation?*** Yueh-Chen Chang (張月珍) & Min-Chung Chen (鄭明中), ***賽夏語元音之聲學分析及其教學啟示*** Yi-Shiuan Wu (吳怡瑄) , ***The Effectiveness of EFL Vocabulary Learning via Social Application***

Presentation Procedures & Conference Regulations

For the Oral Sessions:

1. Each presenter will be given 20 minutes for presentation, followed by 8 minutes of questions and discussion. Presentation materials should be in PDF or Power Point format and brought to the conference on a USB stick. We would like all the presenters to bring your USB stick and arrive at the session room 5-10 minutes before the session begins for loading to the session laptop.
2. When there are three minutes remaining in the oral presentation, a 3 MINUTES LEFT reminder will be shown. When the allocated presentation time is up, the next reminder, Q&A TIME, will be displayed.
3. When there is one minute of Q&A time remaining, a reminder will be shown: ONE MINUTE LEFT

For the Poster Session:

The board for the poster presentation is 145cm high and 85cm wide. The poster session is scheduled for Friday 17th November from 12:20 to 13:20. The presenters will stand beside their posters during that time. Posters will be displayed throughout the duration of the session and may be viewed until 17:00 on the designated day. All posters must be removed by 17:30 on the day of presentation.

Conference Regulations

1. Please turn off your cellphone or set it to vibrate at the meeting.
2. Please wear your name badge during the conference.
3. Please return your plastic name badge at the end of the conference.