Conference Agenda

October 28th (Thursday)			
Time		Program	
08:30-09:00	30	Registration	
09:10-09:30	20	**Welcoming and Opening Remarks** Venue: The Lecture Hall **Thomas Chung-Kuang Yang** (楊重光) Vice President, National Taipei University of Technology	
09:30-10:40	70	**EMI Panel** Venue: The Lecture Hall **Moderator: Yun-Hua Yang** (楊韻華) Chair, Department of English, National Taipei University of Technology **Panelists** **P.K. Imbrie** (尹伯夷) Dean, Department of Engineering Education, University of Cincinnati **Rong-ho Lin** (林榮禾) College of Management, National Taipei University of Technology **Yuan-Sen Yang** (楊元森), College of Engineering, National Taipei University of Technology **Yu-Chih Wei** (魏銪志), College of Management, National Taipei University of Technology	
10:40-11:00	20	**Break**	
11:00-11:50	50	**【Keynote Speech】** Venue: The Lecture Hall **Moderator: Yen-Liang Lin** (林彥良) **Speaker: Ernesto Macaro** University of Oxford Topic: **English Medium Instruction in HE: Student support and teacher professional development issues**	
12:00-13:30	90	**Lunch & TESPA General Assembly (Room 202)**	
13:30-15:00	90	**Session 1A: EMI Research** (The Lecture Hall)	Hsin-I Chen (陳心怡), **NNES Teachers' use of interactive metadiscourse in EMI lectures** Ngo Thi Nhu Thuy (吳氏如水), **Vocabulary size and language learning: A meta-analysis** Yan-Wen Hsiao (蕭雁文) & Hsin-I Chen (陳心怡), **Instructors' gesture use and its pedagogical functions in English-Medium Instruction and Chinese-Medium Instruction Lectures**

		Session 1B: Translation Studies (Room 202)	Jui-Yu Hsu (許芮瑜), Michael Tanangkingsing (洪媽益), **A study on the translation of Taiwanese cultural terms in Wu Ming-Yi's *The Stolen Bicycle*** Ping-Shi Kao (高萍穗), **Equipping picturebook translators with children's literature competence** Yi-Wen Chen (陳羿彣), **(Re-)framing political discourse in news translation**
		Session 1C: Applied Linguistics (Room 203)	Darcy Sperlich & Tetsuya Kogusuri, **Japanese inanimates and zibun: Processing and corpus evidence** Tran Cao Bang Trinh (陳高冰貞), **An update on Chinese lexical borrowing in Vietnamese: A corpus based study of how the Vietnamese youth utilized Chinese loanwords to describe Vietnamese celebrities' scandals** Li-Ting Chien (簡立婷), **Face and politeness: The judges' comments in Taiwanese singing contest *Top Singers*** Brian David Phillips, **Approaches to original Escape Room projects for the EFL classroom**
		Session 1D: Foreign Language Teaching Theory and Practice (Room 204)	Iris Lin (林宛萱), **A pragmatic study of English textbooks based on 12-year Basic Education Curriculum: Analysis on the dialogues for Taiwanese EFL junior high school** Susie Hsiang-Chu Hsieh (謝香珠), **The effects of systematic phonics instruction on pronunciation and dictation taking: A case study of Tian-En community center in Taichung**
15:00-15:20	20	**Break**	
15:20-16:50	90	**Session 2A: ESP Research** (The Lecture Hall)	Yu-Chan Tsai (蔡玉嬋) & Yen-Liang Lin (林彥良), **Discourse competence in discussion tasks across score levels in the high-intermediate GEPT speaking test** Hsin-Yu Liu (劉心瑜) & Lu-Chun Lin (林律君), **Exploring Taiwanese graduate students' use of reading strategies while reading academic**

			research articles Yu-Che Yen (顏郁哲), **Discourse markers used by native speakers and Taiwanese learners across proficiency levels: A corpus-based study of *ICNALE*** Yi-Chun Chen (陳宜君), Claire Tsai (蔡逸萍), **How far will song translation go? A case study of the Taiwanese dubbed version of the animated musical film *Moana*** Ya-Mei Chen (陳雅玫), **Mapping translation crowdsourcing into metacognitive translator training: A case study of Global Voices Lingua** Yaling Chen (陳雅齡), **台灣法院判決翻譯理論的提出：以兩則判決為例**
		Session 2B: Translation Studies (Room 202)	
		Session 2C: Foreign Language Learning Attitude and Anxiety (Rm 203)	Junaid Kajee & Victoria Rau (何德華), **Bridging the gap: A case study of communicative language teaching and the impact of attitudinal difference on classroom application** Li-Wen Chen (陳力文), Yi-Huey Guo (郭宜蕙), **A closer look at the use of oral communication strategy inventory on the situatedness of EFL learners' speaking anxiety** Tsai-Yun Hsieh (謝采芸), **Effects of self-regulated English learning tools on vocabulary performance and retention for low-level learners in the EFL context: A comparison between a mobile app and an online dictionary**
		Session 2D: Second Language Phonetics/Phonology (Room 204)	Chihkai Lin (林智凱), **Anticipatory coarticulation in VN.C sequence in Chinese-Japanese interlanguage: From a cognitive approach** Hao-Yu Wu (吳浩宇), **Cross-linguistic influence on L1-L2 vowel space: An acoustic and articulatory study** Michael C. Cheng (鄭傳傑), **Typographical tone of voice in the English language**

			messaging of Mandarin Chinese speakers

October 29th (Friday)			
Time		Program	
09:00-09:30	30	Registration	
09:30-10:30	60	**【Keynote Speech】** Venue: The Lecture Hall **Moderator: Yung-Hsiang Shawn Chang** (張詠翔) **Speaker: Ron I. Thomson** Brock University Topic: **The importance of perceptual training in second language pronunciation learning**	
10:30-10:50	20	**Break**	
10:50-11:50	60	**【Keynote Speech】** Venue: The Lecture Hall **Moderator: Yung-Hsiang Shawn Chang** (張詠翔) **Speaker: Becky H. Huang** University of Texas at San Antonio Topic: **Assessing speaking proficiency in young bilingual/English as an additional language (EAL) learners**	
12:00-13:30	90	**Lunch**	
13:30-15:00	90	**Session 3A: EMI Featured Speeches** (The Lecture Hall)	Yuen-Yi Lo (盧婉怡), **Teacher collaboration to facilitate EMI and English across the curriculum** Yuan-Lung Lo (羅元隆) & Yu-Shan Lin (林煜善), **EMI teaching enhancement program: The cooperation of teaching material design for the College of Engineering**
		Session 3B: Translation Studies & Others (Room 202)	Szu-Wen Kung (孔思文), **Subverting the linearity: Examining the translations of the polyglot languages in multilingual literature through a translanguaging lens** MingChe Lee (李明哲), **Mapping Taiwanese Queer Literature in translation: A survey of globalized queer fiction produced in 1990s Taiwan** Chien-Chung Su (蘇建中), **A corpus based study of utterance length and lexical diversity in a Mandarin-speaking child with autism spectrum disorder**
		Session 3C:	Yu-Chuan Joni Chao (趙毓銓) & Tai-min

		Foreign Language Teaching Theory and Practice (Room 203)	Tammy Wu (吳黛敏), **An exploration of language teachers' views on the Global Issues Approach to English in higher education: A case study of a foreign language center** Sherri Yi-Chun Wei (魏亦淳), Ming-I Lydia Tseng (曾明怡) & Li-Tang Yu (余立棠), **An action research study to maintain an EMI professional learning community** Chen-Yu Chester Hsieh (謝承諭), **A corpus-based study on the use of example across academic spoken genres and the pedagogical implications**
		Session 3D: Pragmatics & Grammaticalization (Room 204)	Pei-Yu Chuang (莊珮榆), **臺灣華語語氣助詞 *honnh* 的語用功能分析** Pei-Ting Lu (呂佩庭), **口語互動中面臨衝突事件的合理化工具-基於會話分析的「以為」研究** Dang Thi Van (鄧雲), **漢語方位詞「上」與越南語「trên」之語法化對比研究**
15:00-15:20	20	**Break**	
15:20-16:20	60	**【Keynote Speech】** Venue: The Lecture Hall **Moderator: Yi-Ju Ariel Wu (吳宜儒)** Secretary General, Taiwan ESP Association **Speaker: Andy Gao** University of New South Wales Topic: **Identity constructions of ESP teachers**	
16:20-16:40	20	**Closing Ceremony** Venue: The Lecture Hall	