

Conference Agenda (2023.09.21)

October 11, 2023 (Wednesday)		
Time	Program	
12:30-13:10	40	Registration
13:10-13:30	20	Welcome and Opening Remarks Venue: The Lecture Hall
		Prof. Sea-fue Wang (王錫福) President, National Taipei University of Technology Prof. Yen-Liang Eric Lin (林彥良) Chair, Department of English, National Taipei University of Technology President, TESP Prof. Hao-Jan Howard Chen (陳浩然) President, ETRA
		【Keynote Speech I】 Venue: The Lecture Hall
13:30-14:20	50	Prof. Emma Dafouz <i>Empowering Minds: The Role of Disciplinary Literacies in English-Medium Internationalised Universities</i> Moderator: Huei-ling Lai (賴惠玲)
14:20-14:30	10	Break
14:30-15:20	50	【Keynote Speech II】 Venue: The Lecture Hall
		Prof. Masaki Oda <i>Building up a Responsible Applied Linguistics Community</i> Moderator: Shu-Chiao Chen (陳淑嬌)
	50	Session 1A Ashton Dawes <i>Putting Students at the Helm of Corrective Feedback: Creating a Student-led Consultation Practice in the Writing Classroom</i> Chian-Wen Kao (高千文) & Barry Lee Reynolds <i>To Trust or Not to Trust? An Investigation into Perceived Feedback Sources in Second Language Writing</i> Moderator: Chian-Wen Kao (高千文)
50	Session 1B Yen-Yu Lin (林晏宇) <i>A Corpus-based Investigation of the Adjectives and Synonyms-“Huge”, “Enormous”, “Immense”, and “Vast”</i> Guillermo Balseiro Barrios & Hsing-Hung Yeh <i>What and Where? Corpus Linguistics Evaluation of Transitional Markers Usage in TOEFL iBT and Academic IELTS Writing Tasks</i>	
15:20-15:35	15	Tea Time

	75	<p>【Fulbright Session】 (The Lecture Hall)</p> <p>Moderator: Yun-Hua Yang (楊韻華)</p>	<p>Panelists: EMI Practices & Pedagogy Fulbright EMI Advisors: Genevieve Leung (梁若玲) Danielle Sclafani (施丹妮) Elayna Ah Puck (歐伊蘭) Kevin Wang (王可)</p>
15:35-16:50	75	<p>Session 2A Translation (Room 202)</p> <p>Moderator: Yamei Chen (陳雅玫)</p>	<p>Der-Hwa Victoria Rau (何德華), Gerald A. Rau, & Michael J. Rau <i>Audiovisual Dubbing Translation From Chinese to English: Problems and Solutions</i></p> <p>Pei-Shu Tsai (蔡佩舒) <i>Norms for English-Chinese Translation of Ambiguous Words</i></p> <p>Yamei Chen (陳雅玫) <i>Enhancing Conditional Knowledge and Its Regulative Functions Through Collaborative Learning in Translation Crowdsourcing</i></p>
	75	<p>Session 2B Bilingual Education (Room 204)</p> <p>Moderator: Christopher Cooper</p>	<p>Tzu-Yun Chou (周子筠) <i>Examining the Challenges Faced by Primary School Teachers in Taiwan During the Implementation of Bilingual Education</i></p> <p>Joo Yeon Ham <i>Implications of Bilingual Education in Taiwan for English Shadow Education Providers</i></p> <p>Christopher Cooper <i>Supporting the L in CLIL with a Corpus</i></p>
15:35-16:25	50	<p>Poster Presentation (I) (Café area)</p>	<p>Ching-Jung Yang (楊晴絨) <i>Enhancing Learning in International Business Communication in English: A Video and Roleplay-based Approach</i></p> <p>Chia An Lin (林嘉安) <i>Exploring the Relationship Among Student Satisfaction, Engagement, and Continuance Intention in English Courses Taught Through English: A Structural Equation Modeling Approach</i></p> <p>Eric Ku (顧國瀚) <i>Using Arts-based Research Methods in Language Teaching Research: Drawings, Photography, and Clay Work</i></p> <p>Hsing Huang Liang <i>Exploring EFL students' Perception of Evaluation of</i></p>

			<i>an ESP Textbook and Practitioners' Performance</i> Thana Kruawong <i>Fostering English Oral Communication Abilities and Willingness to Communicate of Thai EFL University Students Through CLIL Approach and ESA Method</i>
17:30			Networking Dinner (By Invitation)

October 12, 2023 (Thursday)			
Time		Program	
08:40-09:10	30	Registration	
09:10-10:00	50	【Keynote Speech III】 Venue: The Lecture Hall	
		Prof. Yukio Tono <i>Implementing the CEFR Framework in English Language Teaching in Japan: Insights from the CEFR-J Project</i> Moderator: Jessica Wu (吳若蕙)	
10:00-10:10	10	Break	
10:10-11:00	50	【Keynote Speech IV】 Venue: The Lecture Hall	
		Prof. Hao-Jan Howard Chen <i>Utilizing AI and Cutting-edge Technologies to Enhance the Learning Experiences of ESL Learners</i> Moderator: Chih-cheng Lin (林至誠)	
	50	Session 3A Language Learning (Room 202) Moderator: Christine Chifen Tseng (曾琦芬)	Yasuyo Isobe <i>An Alternative Approach to Trigger Learners' Oral Output: Audio-recorded Role-plays</i> Christine Chifen Tseng (曾琦芬) <i>Enhancing Students' Deep Learning, Higher Order Thinking and Collaboration Through Combination of Online Annotations, Reciprocal Teaching and Task-based Learning in the Course of Introduction to Linguistics</i>
50	Poster Presentation (II) (Room 205)	I-Juan Ting (丁一娟) <i>The Application of Multimodality in English Online Classrooms</i> Wan Hsueh Wu (吳宛軒) <i>Narrative Review and Meta-analysis of MALL Research on L2 Pronunciation</i> Yu-Wei Wu (巫育瑋) <i>The Effects of Scratch Programming on English Phonics Learning for Grade 4 Rural Elementary School Students</i> En-Ru Chou (周恩茹) <i>Exploring the Effect of Integrating Scratch Programming into the Strategy of EMI to Support</i>	

			<p><i>English Language Art Learning: A Case Study of a Fourth-Grade Indian Student</i></p> <p>Tzu-Yu Chung (鐘子瑀)</p> <p><i>Vocabulary Demands of English-as-an-Additional-Language and General-Audience Podcasts and Their Potential for Incidental Vocabulary Learning of CEEC Wordlists in Taiwan</i></p>
11:00-11:10	10	Break	
11:10-12:00	50	<p>【AI-enhanced Language Teaching Panel】 (The Lecture Hall)</p> <p>Moderator: Shao-Ting Alan Hung (洪紹挺)</p>	<p>Panelists:</p> <p>Z. M. Gao (高照明) <i>Applications of Large Language Models in Automatic Error Correction</i></p> <p>Lu-Chun Lin (林律君) <i>Alleviating EMI Teacher Anxiety Through AI-Enhanced Professional Development Program</i></p> <p>Jason S. Chang (張俊盛) <i>Crafting Golden Prompts for the Development of Writing Tools</i></p>
	50	<p>Session 4A</p> <p>Language Learning (Room 202)</p> <p>Moderator: Thanis Tangkitjaroenkun</p>	<p>Nobuhiko Akamatsu (赤松 信彦) <i>Commonalities and Differences in the Mental Lexicon Between Native and Non-native Speakers of English: The Polysemous Senses of English Prepositions</i></p> <p>Thanis Tangkitjaroenkun <i>Yes, Engineering Students Can and DO Read: Developing an English Literature Course at a Thai University of Technology</i></p>
	50	<p>Session 4B</p> <p>Pragmatics (Room 203)</p> <p>Moderator: Li-Jung Daphne Huang (黃麗蓉)</p>	<p>Chi-hua Hsiao (蕭季樺) <i>Stancetaking in Livestreams</i></p> <p>Li-Jung Daphne Huang (黃麗蓉) & Yuanshan Chen <i>Student Perceptions of Email Communication in the Academic Context in Taiwan</i></p>
	50	<p>Poster Presentation (III) (Room 205)</p>	<p>Kohei Takebayashi <i>Exploring the Semantic Complexity of English Phrasal Verbs and Polysemous Verbs: A Study on Vocabulary Building for Business Communication</i></p> <p>Richard L. Oandasan <i>A Pragmatic Investigation of Linguistic Politeness and Power Relations in Emails: A Case of a Philippine Higher Education Institution</i></p> <p>Leo D. Rayon, Jr. <i>Analysis of Move Structure in Philippine Suicide Notes</i></p>

			Yen-Ling Chu (朱晏伶) <i>Figuring Out the Cattle: Exploring Idioms in Chinese and English</i>
			Daniil M. Ozernyi (荀湖賢) <i>Some Remarks on Sensitive Periods and the Methodological Rigor of their Examination</i>
12:00-13:00	60	ETRA 會員大會 (The Lecture Hall)	
13:00-14:15	75	【Empirical Bilingual Education Panel】 (The Lecture Hall) Moderator: Chieh-Fang Hu (胡潔芳)	Panelists: Chiou-Lan Chern (陳秋蘭) <i>Key Issues in Bilingual Education: Teachers, Curriculum, and Learning Materials</i> Jane Chien (簡雅臻) <i>Bilingual Education at Elementary Level: Navigating Concerns, Maximizing Benefits</i> Chi-Fen Tseng (曾琦芬) <i>Elementary School Teachers' Perceptions and Practice of Bilingual Education in Taiwan</i>
	75	Session 5A EMI (Room 202) Moderator: Yu-Ting Kao (高郁婷)	Justin Harris & Patrick Strefford <i>Measuring Self-efficacy, Engagement, and Satisfaction in EMI Courses</i> Patrick Strefford & Justin Harris <i>The Case for EMI-Local</i> Yu-Ting Kao (高郁婷) <i>Promoting Interaction and Lowering Speaking Anxiety in an EMI Course</i>
	75	Session 5B Reading (Room 203) Moderator: Nae-Dong Yang (楊乃冬)	Nae-Dong Yang (楊乃冬) <i>Empowering Students with Formative Assessments for Reading Circles</i> Shu-ling (Elaine) Chen (陳淑玲) <i>Investigating EFL Speed Reading Contestants' Performance and Use of Speed-Reading Strategy: A Mixed-Methods Case Study of College Freshmen</i> Meng-Hsun Lee (李孟勳), Juwairia Sohail, Kathleen Hipfner-Boucher, & Becky Xi Chen <i>The Role of Morphological Awareness in English and French Reading Comprehension: A Longitudinal Investigation with Bayesian SEM</i>

	75	Session 5C Applied Linguistics (Room 205) Moderator: Leo D. Rayon, Jr.	Yip Wai Chi Jesse (葉偉志) & John Wakefield <i>English Loanwords in Hong Kong Cantonese: False Friend Cognates and English Vocabulary Acquisition</i> Ariane Borlongan, Saure Kevin Brandon, & Kakeru Furukawa <i>English Language Use of Migrants in Japan</i> Leo D. Rayon, Jr. <i>Duterte, His Supporters, and His Critics on ‘Development’: A Critical Discourse Analysis on Duterte Narratives</i>
14:15-14:35	20	Tea Time	
14:35-15:50	75	【Social Media & Language Literacy Panel】 (The Lecture Hall) Moderator: Siaw-Fong Chung (鍾曉芳) & Hui-Wen Liu (劉慧雯)	Panelists: Chan-Chia Hsu (許展嘉) <i>Reading Dcard Linguistically</i> Yu-Che Yen (顏郁哲), Siaw-Fong Chung (鍾曉芳), Ming-Te Chi (紀明德) <i>Revealing the Role of Satire in Social Media: A Case Study of “You Can Be a Bit Smarter” in Chinese</i> Ren-Feng Duann (段人鳳), Shu-I Chiu (邱淑怡), Hui-Wen Liu (劉慧雯) <i>Name Calling on PTT</i> Chen-Yu Chester Hsieh (謝承諭) <i>Strategies and Functions of Referring to Sources in Pandemic-related Pop Science Videos</i> Y. L. Tsai (蔡依霖) <i>“Journalists, Copy This” - From Forum’s Popular Topics Gatekeeping to Information Literacy</i>
	75	Session 6A Bilingual Education (Room 202) Moderator: Angela Yi-ping Hsu (徐憶萍)	Yu-Chi Wang (王鈺琪) <i>Integrating Language Learning and Physical Education: The Impact of CLIL Approach in a Taiwanese University</i> Huei-Shin Guan (關蕙芯) <i>Becoming a CLIL Teacher: Exploring In-service Teachers’ Emerging Identity and Investment in Taiwan</i> Yu-ting Ivy Chiu (邱郁庭) & Angela Yi-ping Hsu (徐憶萍) <i>Examining the Implementation of Co-teaching in Primary School Bilingual Programs</i>

	75	Session 6B AI & Technology (Room 203) Moderator: Li-Yuan Hsu (許麗媛)	Carrie Ankerstein & Amanda Giammanco <i>Empowering Students with AI: Using ChatGPT as a Writing Tool and Teaching Critical Evaluation of AI-Generated Texts</i> Ichika Yamaguchi <i>Evaluating the Reliability of Automatic Analysis of Noun Phrase Complexity in Learners' Written Production</i> Li-Yuan Hsu (許麗媛) <i>Integrating ChatGPT in the EFL Writing Classroom</i>
	75	Session 6C Writing (Room 205) Moderator: Mei-Hung Lin (林美宏)	Kai-Lin Wu (吳凱琳) <i>EFL College Students' Engagement with Automated Written Corrective Feedback on Writing: A Case Study of High- and -Low Language Proficiency Learners</i> Jo-Ling Chang (張若羚), Hsiu-Ting Hung, & Ya-Ting C. Yang <i>Flipped Classrooms: Supporting EFL Students' Development of Argumentative Writing with Social Annotations</i> Mei-Hung Lin (林美宏) <i>Teaching L2 Argumentative Writing with Computer-supported Collaborative Argumentation</i>
15:50-16:00	10	Break	
16:00-16:50	50	Session 7A Multimodality (The Lecture Hall) Moderator: Fei-Wen Cheng (鄭斐文)	Yu-Shan Fan (范幼珊) <i>Analysis of Visual-linguistic Interaction in Multimodal Academic Presentation in the Medical-related Field</i> Fei-Wen Cheng (鄭斐文) <i>EFL College Students' Identity Construction in AI-Powered Video Job Interviews</i>
	50	Session 7B EAP/ESP (Room 202) Moderator: Tuyuan Cheng (程涂媛)	Hsiao-Wen Hsu (徐曉雯) <i>Exploring English Language Instructors and Subject Specialists in ESP Teaching: Differences and Similarities</i> Tuyuan Cheng (程涂媛) <i>Developing a Micro-curriculum Model of ESP Teaching and Learning on COVID-19 and Pulmonary Resources for Nursing Junior College Students</i>
	50	Session 7C AI & Technology (Room 203)	Cheng Kun-Han (鄭琨瀚) <i>Let's Have a CHAT: On the Experience of Two Teachers' Collaboration in Developing Localized Material Using ChatGPT</i>

		Moderator: Tzu-Ling Huang (黃子玲)	Tzu-Ling Huang (黃子玲) <i>When Einstein Meets da Vinci: A Pilot Study of Integrating AI Image Generators in the Course of Art English for Science-major College Students</i>
	50	Session 7D Corpus-based Research (Room 205) Moderator: Chihkai Lin (林智凱)	Ming-Hung Kao (高銘宏) <i>A Corpus-Based Analysis of I Think in Taiwanese EFL Learners and English Native Speakers: Research from the ICNALE Spoken Data</i> Chihkai Lin (林智凱) <i>A Corpus-based Approach to Cliticization of Case Markers in Sakizaya</i>

October 13, 2023 (Friday)			
Time		Program	
08:40-09:10	30	Registration	
09:10-10:00	50	【Keynote Speech V】 Venue: The Lecture Hall	
		Prof. Gale Stam, <i>Language Is More Than Speech: Implications for Foreign/Second Language Learning and Teaching</i> Moderator: Yi-Hsuan Lo (駱藝瑄)	
09:10-10:00	50	【LTTC Session】 Venue: Room 204 <i>Teaching & Assessment Resources in Support of College Students' EAP Enhancement</i> by speakers from the <i>Language Training & Testing Center</i>	
10:00-10:10	10	Break	
10:10-11:00	50	【Publication & Journal Editors Panel】 (The Lecture Hall) Moderator: F.W. Cheng (鄭斐文)	Panelists: Mei-Lan Lo (羅美蘭) Meei-Ling Liaw (廖美玲) Siaw-Fong Chung (鍾曉芳)
	50	Session 8A Language Teaching & Materials (Room 202)	Chao-Ling Chen (陳昭伶) <i>Improving Speaking Performance Through the Synchronous Online Flipped Learning Approach (SOFLA) Combined with AI Language Learning Platforms</i> Kohei Fukuda

		Moderator: Kohei Fukuda	<i>A Usage-Based Insight into the Development of English Learning Materials: A Statistical Analysis of L2 English Learners' Use of Causative Constructions</i>
	50	Session 8B Online Video Learning (Room 204) Moderator: Hui-Ling Lang (郎慧玲)	Julia An Lun Cheng (鄭安倫) <i>Pilot Study on the Effectiveness of Cross-border E-tandem on Language Learning</i> Hui-Ling Lang (郎慧玲) <i>"Are you still breathing?"- Investigating Students' Participation Through the Lens of Chat Box of the Online English Learning Courses During the Pandemic in Taiwan</i>
	50	Session 8C Language Learning (Room 205) Moderator: Fang-Ying Yang (楊芳盈)	Fang-Ying Yang (楊芳盈) <i>Uncovering Learning Processes and Strategies in a Flipped English Course: A Case Study in Higher Education</i> Yi-Ping Liu (劉宜蘋) & Fang-Ying Yang (楊芳盈) <i>Taiwanese High-School Students' English Autonomous Learning Processes: A Self-Determination Theory Perspective</i>
	50	Poster Presentation (IV) (Café area)	David Ivan Cho (周大偉) <i>Exploring the Benefits of Game-Based Learning for English Language Acquisition: A Case Study of 'Exploring Egypt' Using SCRATCH</i> Chia-mei Li (李佳鎂) <i>Examining Lexical Coverage and Readability of Ninth-Grade English Textbooks and The CAP Exams in Taiwan: A Corpus-Based Study</i> Shao-wei Liu (劉紹威) <i>A Corpus Study on the Lexical Coverage of TED Talks: Implication for Vocabulary Teaching and Material Selection</i> Yu-Shyuan Peng (彭育萱) <i>The Effect of Using Scratch Applications in Learning Vocabulary on Low-Achievement Elementary School Students</i> Yuh Fen Lee (李玉芬) <i>The Effect of Using Scratch-based Games on Younger Learners' Alphabet Learning</i>
11:00-11:10	10	Break	

11:10-12:00	50	<p>【ESP Professional Development Panel】 (The Lecture Hall)</p> <p>Moderator: Eric Yen-liang Lin (林彥良)</p>	<p>Panelists: Wen Hsien Yang (楊文賢) Wen-Li Tsou (鄒文莉)</p> <p><i>Professional Development (PD) for EAP Practitioners: A Transitional Readiness for EMI</i></p>
	50	<p>Session 9A</p> <p>Writing (Room 202)</p> <p>Moderator: Nguyen Thi Thu Sinh</p>	<p>Ruqoyyah Amilia Andania, Mohammad Romadhoni, & Ai-Chun Yen</p> <p><i>Teaching Critical Thinking Skill in An EFL Academic Writing Class: Perceptions and Practices</i></p> <p>Nguyen Thi Thu Sinh & Mei-Hsing Tsai</p> <p><i>Exploring English Writing through Online Peer Tutorials and Revisions: A Case Study from an English Writing Class</i></p>
	50	<p>Session 9B</p> <p>Applied Linguistics (Room 204)</p> <p>Moderator: Joey Andrew Lucido Santos (沈喬逸)</p>	<p>Richard L. Oandasan</p> <p><i>Reframing the Filipino Value System: A Comparative Analysis of Award-winning Filipino Short Stories Using Frame Semantics</i></p> <p>Joey Andrew Lucido Santos (沈喬逸)</p> <p><i>“the Best Gay-friendly...”: The Semiotic Landscape of a Queer Utopian Space in Taipei’s Red House Complex</i></p>
	50	<p>Session 9C</p> <p>Communicative Competence (Room 205)</p> <p>Moderator: Ya-Yu Cloudia Ho (何雅雲)</p>	<p>Daniel Hutapea & Hsieh-Jun Chen</p> <p><i>Two Stay Two Stray on Business English Speaking Outcomes, Interpersonal Communication Competence, and Perceptions Between High- and Low-achieving EFL Learners</i></p> <p>Ya-Yu Cloudia Ho (何雅雲)</p> <p><i>Board Games and Taiwanese College Students’ Communicative Competence in English</i></p>
	50	<p>Poster Presentation (V) (Café area)</p>	<p>Jo Shan Fu (傅若珊) & Slim Ben Said (白士禮)</p> <p><i>Improving the English Oral Competence and Medical Terminology of Non-English Speaking Health Professionals with the Docs4Docs Mobile Application</i></p> <p>Anthony Townley</p> <p><i>A Scaffolded Speaking and Writing ELP Course for Commercial Lawyers: A Case Study from an Undergraduate Law School in Istanbul</i></p> <p>Daphne Lin (林孟穎)</p> <p><i>Effect of Collaborative Writing on Promoting</i></p>

			<p><i>Motivation for Learning How to Write in a Computer-mediated Writing Environment</i></p> <p>Christine S. Chang (張文嘉) & Posen Liao (廖柏森)</p> <p><i>The Analysis of Bilingual University Students' English Academic Speaking Needs in Taiwan</i></p> <p>Karen Chung-Chien Chang (張中倩)</p> <p><i>Examining Students' Perceived Learning and Satisfaction in a Technical English Writing Course</i></p>
12:00-13:00	60	TESPA 會員大會 (The Lecture Hall)	
13:00-13:50	50	<p>【ESP Teaching & Research Panel】 (The Lecture Hall)</p> <p>Moderator: Wen-Chi Wu (吳文琪)</p>	<p>Panelists:</p> <p>Hui-Ju Tsai (蔡蕙如)</p> <p><i>Leveraging Technology for Enhanced Vocabulary Acquisition in ESP Classrooms</i></p> <p>Eric Cheng-Yi Lin (林澄億)</p> <p><i>Teaching Materials Development and Evaluation for English for Cultural Creative Design</i></p>
	50	<p>Session 10A</p> <p>EMI & Bilingual Education (Room 202)</p> <p>Moderator: Rosa HuiJu Chen (陳惠如)</p>	<p>Joey Andrew Lucido Santos (沈喬逸), Yi Syuan Wang (王翊宣), Jie Yu Yang (楊捷仔), Nien Jie Zhong (鍾念潔), & Chi Min Chang (張琦旻)</p> <p><i>Taking EMI Classes at a Taiwanese Technological University: Students' Perceptions and Experiences</i></p> <p>Rosa HuiJu Chen (陳惠如) & Meng-Shan Tsai (蔡孟珊)</p> <p>雙語數位教學模式對中學生英語溝通能力之機會與挑戰</p>
	50	<p>Session 10B</p> <p>AI & Technology (Room 204)</p> <p>Moderator: An Hsieh</p>	<p>Lau Ping (Kelly) (劉冰)</p> <p><i>The Accuracy of ELSA Speak's Speech Analyzer in Assessing Students' Speaking Performance</i></p> <p>An Hsieh (謝安)</p> <p><i>A Study on the Usage of ChatGPT as a English Learning Tool of English Idioms – The Analysis of Functions and Effectiveness</i></p>
	50	<p>Session 10C</p> <p>Translanguaging (Room 205)</p> <p>Moderator: Jonathan Kuo (郭政淳)</p>	<p>Yu-Ya Weng (翁郁雅)</p> <p><i>Translanguaging Functions and Strategies in Primary CLIL Classrooms: A Case Study</i></p> <p>Jonathan Kuo (郭政淳)</p> <p><i>Pedagogical Translanguaging: Making a Case for Phrasal Verbs as Both Means and Ends in Language Education in Taiwan</i></p>

	50	Poster Presentation (VI) (Café area)	Henry Huang (黃丞甫) & Hsuan-Yu Tai (戴宣毓) <i>An Investigation into Moves and Metadiscourse in English Job Cover Letters Produced by Chinese Learners of English</i> Szu-Wen Kung (孔思文) <i>The Multimodal Approach to the Translation of Exhibition Texts – A Pedagogical Example</i> Shao-Wen Su (蘇紹雯) <i>Anxiety of Non-English Majors at Universities in Taiwan Under English Graduation Benchmark Regulation</i> Kuan-Chun Kuo (郭冠均) <i>A Case Study on Adopting Inductive Grammar Teaching Approaches for Junior High School English in Taiwan: Learning Process Analysis and Learners' Perceptions</i> Fang Ting (方挺) <i>Online Resources for English Learning: Students' Perspective</i>
13:50-14:00	10	Break	
14:00-14:50	50	【Workshop】 (The Lecture Hall)	Chen-Yu Chester Hsieh (謝承諭), <i>Creating a GenAI-Powered Language Class from the Ground Up</i>
	50	Session 11A Corpus-based research (Room 202) Moderator: Randy Appel	Yu-Shan Chang (張聿姍) <i>Topical Corpus Building on Three Sustainable Development Goals (SDGs) for Facilitation of Data Driven Learning in Taiwanese High School Students</i> Randy Appel <i>An Examination of 3-5 Word Lexical Bundles in L2 English Academic Writing: Identifying Proficiency Differences</i>
	50	Session 11B VR Studies (Room 204) Moderator: Yi-ju Ariel Wu (吳宜儒)	Yi-ju Ariel Wu (吳宜儒) & Dorothy Chun <i>The Exploration of Student Teachers' Use of VR to Design Learning Tasks for English Classes- Students' Perceptions and Processes</i> Shih-hua (Joanne) Guo (郭士華) & Yi-ju Ariel Wu (吳宜儒) <i>The Effects of Immersive Virtual Reality on Increasing Willingness to Communicate, Oral Performance, and Reducing Speaking Anxiety for EFL Elementary Students</i>

	50	Session 11C Digital Learning (Room 205) Moderator: Ming-i Lydia Tseng (曾明怡)	Li-Tang Yu (余立棠) <i>Learning Second Language via Videoconferencing: A Meta-Analysis</i> Ming-i Lydia Tseng (曾明怡) <i>Exploring EFL Students' Digital Multimodal Composing Practices on Intercultural Learning Experiences: Intermodal Relations and Transmodal Moments for Critical Multimodal Literacy</i>
	50	Poster Presentation (VII) (Café area)	Chin-An Hsieh (謝謹安) & I-An Chen (陳怡安) <i>Exploring Teachers' Language Use in CLIL Mathematics Instruction</i> Chao-jung Ko (柯昭蓉) <i>Authenticity in an ESP Tourism Course: From Localization to Internationalization</i> Chieh Yu Gigi Lee (李婕瑀) <i>English Medium Instruction in Engineering Courses: A Study on Students' Perceptions</i> Cynthia Tsui (崔正芳) <i>Teacher Professional Vulnerability Under EMI Contexts in Taiwan</i> Hsu-Te Johnny Cheng (鄭胥德) <i>Curriculum Concurrence for High Advanced Heritage Students: A Cross-Ethnicity Case Study</i>
14:50-15:10	20	Tea Time	
15:10-16:00	50	【Keynote Speech VI】 Venue: The Lecture Hall	
		Prof. David Lasagabaster, <i>The Impact of English-medium Instruction on Language Ecology in Multilingual University Settings</i> Moderator: Yu-Ju Hung (洪玉如)	
	50	Session 12A Phonology (Room 202) Moderator: Yung-hsiang Shawn Chang (張詠翔)	Ethan Fu-Yen Chiu (邱富彥) & Jr-An Lin (林志安) <i>Listening Comprehension in a GELT Class: An Explicit Phonological Instruction</i> Han-tang Li (李漢堂) & Yung-hsiang Shawn Chang (張詠翔) <i>Teaching L2 Speech Rhythm via Human Beatboxing</i>
50	Session 12B Language Learning (Room 204)	Hui-Tzu (Linda) Hsu (許惠慈) <i>The Effects of Mobile Gamified Vocabulary Learning on Low Achievers' Learning Performance, Motivation and Perception in Tertiary Education</i>	

		Moderator: I-Chung Ke (柯宜中)	I-Chung Ke (柯宜中) <i>A Historical Study of Global Education in English Curriculum Standards/Frameworks in the Last Seven Decades in Taiwan</i>
16:00-16:15	15	【Closing Ceremony】	
		Yen-Liang Eric Lin Chair, Department of English, National Taipei University of Technology	